**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Angelica Garcia | **Mentor/Title:** Mrs. Emily Rich/ Media Specialist | **School/District:** Dug Gap Elementary/Whitfield |
| **Field Experience/Assignment:** 1 hour technology workshop | **Course:** ITEC 7460 | **Professor/Semester:** Dr. Ji Yin |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 11/12/2018 | Completed the Pre-Plan for the one-hour workshop. [5 hours] | PSC 2.6 | ISTE 2f |
| 11/14/2018 | Began the design of Google site for workshop [3 hours] | PSC 2.1, 2.5, 2.6, 3.4, 4.3 | ISTE 2a, 2e, 2f, 3d, 5c |
| 11/15/2018 | Continued the design of the Google site. [2 hours] | PSC 2.1, 2.3, 2.6, 3.6, 4.2, 4.3 | ISTE 2a, 2c, 2f, 3f, 5b, 5c |
| 11/16/2018 | Began the design for handouts of workshop. [8 hours] | PSC 3.3, 3.5, 6.1 | ISTE 3c, 3e, 6a, 6b |
| 11/17/2018 | Finished design of workshop handouts. [2 hours] | PSC 3.3, | 2a,2c, |
| 11/30/2018 | Implemented technology workshop with fourth and fifth grade teachers (1 hour) | PSC2.1, 3.1, 3.2, 3.5, 3.7, 4.1, 5.2 6.3 | ISTE 3a, 3b, 3e, 3g, 5a |
| 12/2/2018 | Compiled all paperwork for workshop assignment to turn in. (2 hours) | PSC 2.6, 2.7 | 2f, 2g |
| 12/6/2018 | Reviewed workshop surveys and created narrative. (2 hours) | PSC 6.1,6.2 | 6a,6c |
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|  | Total Hours: [27 hours ] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  | X |  |  |  |  |  |  |
| Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| 1. **Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**   I really enjoyed this field experience because I had the opportunity to learn what instructional technology coaches do before presenting a workshop to the staff. I learned that one must be an expert in the technology tool that will be presented before a workshop. Before presenting the tool, I also made sure the order of presenting it to the staff. As far as leadership, I focused on ensuring I knew how to lead the workshop so my colleagues could understand the usage of it. Feedback was also important, so a survey was created to help improve the presentation. |
| 1. **How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**   **Knowledge:** I learned that as a coach, one must know the focus of a workshop should be. I also learned that organization necessary and keeping an agenda is important too.  **Skills:** When speaking of skills, a technology facilitator must know how to create online platforms that will help facilitate a workshop. Another important skill is remembering that teachers have a voice that must be listened to. Lastly, another skill that I believe in is the importance of modeling the online tool that is being demonstrated.  **Dispositions:** The good, positive attitude is always a must when presenting a workshop. Enthusiasm is always a plus in order for teachers to gravitate towards the learning occurring. It is always important to ensure teachers that you are there to facilitate their learning through the workshop. As a coach, you want teachers to be comfortable around you and to come to you for tech advice. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience helped my colleagues in fourth and fifth grade to learn about an online tool that I felt they could benefit from. Their students and they will benefit from this workshop equally. My colleagues will benefit because this tool can help them engage students with the use of technology. Students will learn their content areas in an easier way with the help of this online tool. |