**STRUCTURED
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate: Angelica Garcia** | **Mentor/Title: Emily Rich/Media Specialist** | **School/District: Dug Gap/Whitfield** |
| **Field Experience/Assignment:**EL Idea | **Course: 7400** | **Professor/Semester: Dr. Yi Jin** |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE StandardsPSC** | **NATIONAL StandardsISTE NETS-C** |
| July 4 | Began pre-plan for the EL idea (4 hours) | 1,2,3,4 | 1b,2a,2b, 2c, 2d, |
| July 5 | Completed the pre-plan for the EL idea (2 hours) | 1,2,3,4 | 1b,2a,2b, 2c, 2d, |
| July 8 | Analyzed peer feedback and began to add suggestions recommended (2 hours)  | 1,2,9 | 1b,2a,2b, 2c, 2d, |
| July 9 | Modified EL idea and began creating the draft for the project (6 hours) | 2,3,4,6 | 1b,2a,2b, 2c, 2d, |
| July 10 | Continued working on the draft, focusing on finding online tools to implement in the EL idea (4) | 3,4,6,8,9 | 1b,2a,2b, 2c, 2d, |
| July 11 | Completed the EL idea draft and submitted for peer review (2 hours) | 3,9,10 | 1b,2a,2b, 2c, 2d, |
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|  | Total Hours: [20 hours ] |  |  |

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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  |  |  |  |  |  |  |
|  Black |  |  |  |  |  |  |  |  |
|  Hispanic |  |  |  |  |  |  |  |  |
|  Native American/Alaskan Native |  |  |  |  |  |  |  |  |
|  White |  |  |  |  |  |  |  |  |
|  Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  |  |  |  |  |  |
|  Limited English Proficiency |  |  |  |  |  |  |  |  |
|  Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**(Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**I thoroughly enjoyed completing this assignment. It taught me a lot about technology rating scales that educators and instructional coaches can use to ensure all components of learning and technology are in place. I was also able to implement all the learning acquired from this course. I learned that it is important to know how and which scales of rating to use when implementing and seeing the technology tools a teacher may use in a lesson. I also learned the importance of creating meaningful and engaging lessons that will enhance authentic learning opportunities for students. I have gained tips that I can share with my colleagues to help them implement technology in their lessons.  |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**I learned the importance of having good background knowledge of the standards. It important to know the content we expect our students to know and acquire before we can plan for a lesson or project. I learned the importance of differentiation in order to reach the different learning abilities and styles that may be found in a classroom. It is also important to be aware of making sure to use different learning strategies to meet the learning styles that students bring to a classroom. As a teacher, I think we have a great platform to share our resources and findings with other educators. Collaboration among teachers is key. It is important to gain skills such as knowing how to read the LoTi scale to help other educators implement technology effectively in the classroom. It is also important to learn how to find useful and beneficial tools that will help students achieve their own individual and class goals. As a facilitator of technology, it is crucial to create lessons that will engage our students in realistic world issues that will give them the opportunity to make decisions as members of our society. Throughout the course of this assignment and this course, I have learned that a good attitude towards technology can go a long way. If we feel inspired to use technology to help our students be successful, other educators will also want to do the same. We serve as role models to each other. Technology has always fascinated me, and although I’ve moved away from it in the past, I am now looking forward implementing that I have learned throughout this assignment and lesson in the upcoming year.  |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**This field experience has personally influenced me as a person and educator. I have gained knowledge on scales that I can use if I later become an instructional coach, or even when I decide to create a project for my students. I have acquired tools that I am looking forward sharing with my colleagues and students. The impact this field experience has made in me will be assessed when I begin to implement the tools obtained and through my day in a day out lessons.  |