

## UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department - Updated Summer 2015

Candidate: Angelica Garcia	Mentor/Title: Emily Rich	School/District: Dug Gap Elementary/Whitfield County
Course: ITEC 7460		Professor/Semester: Dr. Yi Jin

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
10/18 10/22 10/24 10/26  10/29 10/31 11/2 11/5 11/7 11/9	<ul style="list-style-type: none"> <li>• Planned for first coaching session. Analyzing teacher surveys - (30 minutes)</li> <li>• First coaching session with Mrs. McCutchen-(30 minutes)</li> <li>• Second session discussing curriculum map -30 minutes</li> <li>• Third coaching session to continue work with curriculum map and guidance for new plan and talked about online tool options to implement in teacher's class. (30 minutes)</li> <li>• Fourth coaching session. Picking instruction to use for implementation of tool (30 minutes)</li> <li>• Fifth coaching session -organizer (30 minutes)</li> <li>• Sixth coaching session-planning lesson (30 minutes )</li> <li>• Seventh coaching session-modeling how to use online tool to be used in lesson created (30 minutes)</li> <li>• More practice on usage of online tool and adding final touches to lesson (30 minutes)</li> <li>• Co-teaching to implement online tool (1 hour)</li> </ul>	2.1,2.3,2.6,3.3	2a,2b,2d,3c,4a

First Name/Last Name/Title of an individual who can verify this experience:

Emily Rich, Media Specialist

Signature of the individual who can verify this experience:

*Emily Rich*

**DIVERSITY**

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White		X						
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

### Reflection

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

I enjoyed this field experience. I learned that there are different types of coaching styles, but as individuals, we have to decide what will fit best with the teacher we are working with. I learned that technology coaching is not just about technology, but also about the person we are coaching. Coaching in technology requires a partnership where both the coach and the person being coached come in agreement in all decisions in the process. The coach is there to facilitate and help the teacher in areas that need to be stronger. Lastly, it is very important to remember that not all teachers have the technology experience as the coach. It is crucial to find where the teacher is feeling the most comfortable.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** - I learned that as a coach you have to be prepared for what the teacher wants to learn. It is also important to have some sort of background knowledge on the content that one is helping. As a coach, you must also know the needs of the school. When thinking of the needs of a school, one must also see how you can help meet those goals.

**Skills** - In the world of coaching, skills are important. One skill I see as important is being able to listen to educators and leaders in your school. As a coach we are there as facilitators. We do not want to give the impression that a coach is above other people. Another skill that this field experience showed me is being flexible. Plans may change and a coach always has to go along with those changes.

**Dispositions** -

This field experience showed me that good attitude can go a long way. Technology is a topic that not all teachers feel comfortable with. It is important to always have a positive attitude even if the teacher does not want the help from a coach. Through this field experience I learned that enthusiasm is a plus when it comes to coaching in technology. As stated before, not all teachers feel comfortable using technology in their classrooms. It is our job to help and guide them in the process of implementing technology in their classrooms successfully.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience will impact the teacher I got to work with. She learned a great deal on how to implement technology in her classroom. Her students will also be impacted because they are the ones that will receive the information and knowledge learned by the teacher.