

UNSTRUCTURED Field Experience Log & Reflection
 Instructional Technology Department – Updated Summer 2015

Candidate: Angelica Garcia	Mentor/Title: Emily Rich	School/District: Dug Gap Elementary/Whitfield County
Course: ITEC 7400		Professor/Semester: Dr. Bacon/Spring 2019

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
7-11	Pre-planning of unit plan to integrate technology in ELA middle school class (1 hour)	2.1, 2.3, 2.6, 2.7, 3.2, 6.1, 6.3	2g, 2c, 2f, 2g, 3a, 6a, 6b
7/12	Began creating draft for unit plan. Collaborated with 6th grade ELA teacher via google hangout and google drive (2 hours)		
7/13	Researched for technology tools that will be used in the unit plan (2 hours)		

First Name/Last Name/Title of an individual who can verify this experience:

Casey Woods/ELA middle school teacher

Signature of the individual who can verify this experience:

Casey Woods

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic		X					X	
Native American/Alaskan Native								
White			X				X	
Multiracial								
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

This field experience helped me plan with a middle school teacher that wanted to implement more technology into an upcoming unit she was going to teach. I found different technology tools that I learned in this course that helped me plan for an engaging and rigorous unit for her students. I learned that the amount of technology tools is not what matters, but the effectiveness and quality in the tools when it comes to learning.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge—This learning experience is related to the knowledge needed for a technology facilitator. I also know that all technology used must include the content and ISTE standards. It is also important to understand that technology can increase student engagement in the classroom and provide students with meaningful learning experiences.

Skills -It is important to understand the research that must be done prior to integrating technology in activities used in the classroom. This field experience provides students with technology based activities in the area of ELA. The field experience is also aligned with technology standard that students will be implementing in the unit planned. Students will gain technology and collaboration skills that will help them master the content at a higher rate. The field experience also helped me gain skills in technology in the aspect of collaboration with the ELA middle school teacher. Students will walk away with tools that will help them move towards becoming better digital citizens.

Dispositions -

This field experience excited me to integrate more meaningful and good quality technology tools in my own classroom. As a future technology leader, I think putting a good attitude towards technology will help reduce the stress of other educators in my building or any other school that may not feel comfortable integrating technology. I believe technology has a strong place in education and it is here to help us facilitate learning and be a tool that will help our students what they need for the 21st century.

2. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

I think this field experience will make an impact in the middle school where I helped create the unit plan. One of the main goals in their technology plan is to increase the usage of technology and I believe this comes along with finding the most qualified tools online. It definitely made an impact on my personal growth in technology and that of the ELA middle school teacher. The impact of this field experience can be assessed once the unit plan has been implemented. The assessment will be based on the acquired knowledge by the students through different projects found in the unit.