

## ITEC 7410: Action/Evaluation Plan

Name: Angelica Garcia

Semester: Spring 2019

<b>Goal: Skilled Teachers</b> <i>During the 2019-2020 school year, teachers will use research-based practices to implement technology daily.</i>			
<b>Evaluation Method:</b> <ul style="list-style-type: none"> <li>● Lesson Plan Submissions Via Planbook</li> <li>● Administrative Walkthroughs</li> <li>● Instructional Coach feedback</li> </ul>		<b>Success Indicator:</b> 85% of teachers will submit lesson plans in which they have included researched based practices to implement technology daily.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Instructional Coaches will provide professional development geared towards technology research based practices twice a month during faculty meetings.	Professional Development will start on first and third Wednesday of each month. Starting on August 20, 2019.	Purchase <i>Using Technology with Classroom Instruction That Works</i> , 2nd Edition Howard Pitler, Elizabeth R. Hubbell, & Matt Kuhn \$20.00 x 53 ppl= \$1,060.00	Instructional Coaches Teachers in attendance
Teachers will work on grade level PLC's to hold each other accountable for implementing and integrating technology appropriately. The PLC's will also help build grade level communities that will serve as support for each other.	Teachers should meet at least once a week.	No funding needed	Team leaders will lead PLC meetings.
<b>Goal: Instructional Change</b> <i>During the 2019-2020 school year, teachers will use technology to increase rigor, relevance, and inquiry-based on real-world experiences for engagement of all students of all learning levels. .</i>			
<b>Evaluation Method:</b> <ul style="list-style-type: none"> <li>● Lesson plan submission Via Planbook</li> <li>● Administrative Walkthroughs</li> <li>● Informal Walthroughs by Instructional Coach</li> </ul>		<b>Success Indicator:</b> 90% of teachers will submit lesson plans that will include more rigorous, relevant, and inquiry-based learning experiences.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Grade level planning so that common lessons are being created and to ensure rigor, inquiry-based and real world experience are being implemented into the lessons.	Continually	No funding	Assistant principal Team leader

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<p><b>Goal: <i>Student Focused</i></b>  <i>During the 2019-2020 school year, students will use technology throughout the day to engage in inquiry-based learning experiences that will evolve rigorous instruction and encourage problem-based learning.</i></p>			
<p><b>Evaluation Method:</b></p> <ul style="list-style-type: none"> <li>● Formal and informal observations</li> <li>● Teacher notes</li> <li>● Instructional technology coach walkthroughs</li> </ul>		<p><b>Success Indicator:</b>            90% of students will be using technology for inquiry-based learning for at least 60% of the day.</p>	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Ensure technology is updated and working properly.	Starting in September to May	No funding needed	Instructional Technology coach  Technology Specialist
Teachers will work in grade level PLC's to hold each other accountable for implementing and integrating technology appropriately.	Teachers should meet at least once a week.	No funding needed	Team leaders will lead PLC meetings.
<p><b>Goal: <i>Diversity Considerations</i></b>  <i>During the 2019-2020 school year, all classrooms will have a weekly 1 hour STEAM Laboratory allotment. Students will engage in student centered science, technology, engineering, art, and mathematics integration activities to increase rigor, relevance, and inquiry based real-world experiences. Emphasis will be focused on providing differentiated instruction.</i></p>			
<p><b>Evaluation Method:</b></p> <ul style="list-style-type: none"> <li>● Student success</li> <li>● STEAM challenges</li> </ul>		<p><b>Success Indicator:</b>            100% of students will collaboratively participate in STEAM Laboratory and complete challenges with available materials.</p>	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
All teachers will participate in STEAM training	September	Funding will be based on materials needed during the training	Instructional Technology Coach (district level)
Teachers will be expected to implement STEAM activities at least 1 time during the week outside of the STEAM Lab	September	No funding needed	Instructional Technology Coach  Lead teachers

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<b>Goal: <i>School Related</i></b> <i>During the 2019-2020 school year, administrators and teachers will collectively update the shared vision for Dug Gap Elementary.</i>			
<b>Evaluation Method:</b> <ul style="list-style-type: none"> <li>• Long term goals</li> <li>• Short term goals</li> </ul>		<b>Success Indicator:</b> 100% of all stakeholders will have input in updating the shared vision.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
The technology committee will be revamped to fit the needs of the shared vision. Committe must include one grade level representative along with support teachers, and members of the curriculum committee.	August- May	No funding needed	Media Specialist and Technology Specialist
Shared vision aligns with the district plan. This will ensure the shared vision vision matches the vision the district's technology plan.	August and April to revise as needed	No funding needed	Media Specialist and Technology coach